

## Tewin Cowper Primary Action Plan 2014

This action plan has been developed in accordance with weaknesses found in a SWOT Analysis and has a main focus on the School Sports Funding.

The top 3 priorities have been identified and broken down. Further actions will be considered on completion of current priorities and when the entire action plan will be review during Summer 2 '14

<b>SUBJECT : PE</b>		<b>SUBJECT LEADER: T Le Tissier (2013/2014)</b>		
<b>Priority 1: To improve the quality of teaching</b>		<b>Priority Target: To ensure all teaching of PE is at least good</b>		<b>Priority Leader: TLT</b>
<b>MAIN ACTIONS</b>	<b>DATE/S BY</b>	<b>INTENDED IMPACT ON TEACHING</b>	<b>INTENDED IMPACT ON LEARNING</b>	<b>BUDGET COSTS</b>
1. Observe teaching / Model what an outstanding PE lesson looks like	Ongoing	<ul style="list-style-type: none"> <li>▪ Teachers can see what a good/outstanding lesson looks like</li> <li>▪ They will know the key features of an outstanding lesson.</li> <li>▪ Self-analyse and improve teaching.</li> <li>▪ Long-term up-skilling of teachers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children have the best quality teaching possible</li> <li>▪ Lessons will make sure that they are developing, progressing and enjoying in their learning</li> <li>▪ Children to be active at least 80% of a lesson.</li> </ul>	Teacher release time - £200
2. Buy new Dance scheme	Spring Term	<ul style="list-style-type: none"> <li>• Improve confidence and competence in teaching - highlighted weakness in teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Dance unit taught confidently and therefore enjoyed by children maximising learning.</li> </ul>	Dance Scheme - £250
3. Teacher training	Ongoing	<ul style="list-style-type: none"> <li>• Teacher knowledge improved - including gymnastics KS1</li> <li>• Primary PE Qualification - TLT able to up-skill staff and improve school</li> </ul>	<ul style="list-style-type: none"> <li>• Children taught by confident teachers - engaged and enthusiastic children.</li> <li>• Independent learners through high quality teaching</li> </ul>	Partnership and YST - £1225 Teacher release time - £800 Leading & Managing Improvement in Primary Ed. Qualification - £950
4. Improve resources available	Summer Term	<ul style="list-style-type: none"> <li>• Teachers will be able to use ipads to model good examples and also analyse children's performance. Links in with assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children can analyse and improve performances using Ipads - critical thinking.</li> </ul>	Ipads x 3 - £1300 AppleTV - £99 Whiteboard in hall - £50

<b>Priority 2: To assess children and track their progress through school</b>		<b>Priority Target: To ensure all children are assessed in order to develop learning</b>		<b>Priority Leader: TLT</b>
<b>MAIN ACTIONS</b>	<b>DATE/S BY</b>	<b>INTENDED IMPACT ON TEACHING</b>	<b>INTENDED IMPACT ON LEARNING</b>	<b>BUDGET COSTS</b>
1. Share and implement new whole school assessment	Spring Term	<ul style="list-style-type: none"> <li>▪ This will inform teachers for their pitch of lessons</li> <li>▪ Ensure children are being stretched as much as possible</li> <li>▪ Ensure there are no gaps in learning and continuity is assured</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will be challenged at the correct level.</li> <li>▪ The lessons will be enjoyable and stretching.</li> </ul>	Staff Meeting
2. Moderation and monitoring	Ongoing	<ul style="list-style-type: none"> <li>• Check-up that assessment is correct and the same throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>• Children will know their next steps in learning, level and how they can improve.</li> </ul>	Teacher release time - £200
<b>Priority 3: To ensure <u>all</u> children have access to sporting and physical activities</b>		<b>Priority Target: To make sure that there is a diverse range of physical activities</b>		<b>Priority Leader: TLT</b>
<b>MAIN ACTIONS</b>	<b>DATE/S BY</b>	<b>INTENDED IMPACT ON TEACHING</b>	<b>INTENDED IMPACT ON LEARNING</b>	<b>BUDGET COSTS</b>
1. Audit the children's participation in and out of school	Spring 2	<ul style="list-style-type: none"> <li>▪ Target children (inactive) will be highlighted and teachers will be able to plan accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>▪ All children will have an opportunity throughout each term to participate in some form of physical activity.</li> <li>▪ Health and well-being to improve</li> </ul>	£0
2. Update stock to include inclusive resources.	Summer 1	<ul style="list-style-type: none"> <li>• A wider variety of lessons can be taught.</li> <li>• Lunches and plays will have inclusive activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will experience a breadth of activities</li> <li>• Less active will be encouraged to participate</li> </ul>	Boccia set - £100 New age Kurling - £250
3. Increase physical activity opportunities at break/lunch	Spring 2	<ul style="list-style-type: none"> <li>• Refer to point 2.</li> </ul>	<ul style="list-style-type: none"> <li>• Refer to point 2.</li> </ul>	Playground markings - £800 Playground equipment - £600
4. Improve storage of equipment	Summer 1	<ul style="list-style-type: none"> <li>• Equipment is readily available and will stay in good condition</li> </ul>	<ul style="list-style-type: none"> <li>• Children will have the right equipment need and it will stay in good condition for a long time.</li> </ul>	Equipment shed - £1500
Total:				<b>£8324</b>

### MONITORING ARRANGEMENTS

- TLT to monitor all actions
- Staff meetings used for feedback of success or problems
- TLT evaluates impact through observations