

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achieving Silver Award ('School Games')</li> <li>- Each class attending at least one HWSSP event</li> <li>- Level 1 and 2 events being held in school</li> </ul>	<ul style="list-style-type: none"> <li>- Quantitative Assessment of PE</li> <li>- Equipment for PE and playtimes</li> <li>- Varied sports on offer</li> <li>- Broadcasting Sport in our school to the wider community i.e. newsletters, twitter, website, DB Primary.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,380		Date Updated: 10.11.17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	<b>Sustainability</b> and suggested <b>next steps</b> :	
<ul style="list-style-type: none"> <li>- Improve and extend extra-curricular activities on offer to increase participation</li> <li>- Playground Leaders Training (PLT)</li> <li>- Factoring in structured Physical Activity throughout the school day</li> </ul>	<ul style="list-style-type: none"> <li>- Increase the variation of sports on offer at the school by providing new extra-curricular activities after school – Foundation Sports Gymnastics for KS1/KS2</li> <li>- Member of HWSSP to come in and conduct Play Leader Training with our Year 5's for 1 hour, once a week for 6 weeks. Children taught how to conduct playground games with a range of year groups.</li> <li>- iMoves Active Classrooms to include short-bursts of exercise in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>-£800 for equipment costs</li> <li>- £120</li> <li>- £780</li> </ul>	<ul style="list-style-type: none"> <li>- Good attendance in both KS1/2 (oversubscribed). Increased participation in sports.</li> <li>- <b>Attendance in KS1:</b> 14 (29% of KS1)</li> <li>- <b>Attendance in KS2:</b> 16 (17% of KS2)</li> <li>- Year 5 children to run clubs. Children to keep a register of those who take part. Children can run a 'poll' to find out about enjoyment factors.</li> <li>- Concentration in lessons, improved/accelerated progress?</li> </ul>	<ul style="list-style-type: none"> <li>- <b>With well-trained Gymnastics coaches we can be recommended suitable equipment to continue to teach good quality gymnastics in our school. Enter into the HWSSP Gymnastics competition for KS1. Buy equipment. Competition entered. Equipment ordered.</b></li> <li>- <b>Sustainable as in year 6 they can train up year 5's to do the same. Year 5's to make a bank of games in a file that can be kept in the PE shed/Year 5 classroom.</b></li> <li>- <b>Easy to conduct copying videos in the classroom, no setting up needed, staying in the classroom environment. Monitor/assess progress</b></li> </ul>	

<ul style="list-style-type: none"> <li>- Sports Ambassadors to run clubs from their training days</li> </ul>	<ul style="list-style-type: none"> <li>- Sports and Health Ambassadors to attend training sessions held by HWSSP. Children to put clubs into place in school and run then at break/lunch times.</li> </ul>	<p>£900</p>	<ul style="list-style-type: none"> <li>- Attendance to the S+H Ambassadors clubs that are run.</li> <li>- Increased access and exposure to a range of sporting activities i.e. Tri-Golf, Speedstacking, Skipping.</li> </ul>	<p>and impact on children's learning and concentration.</p> <ul style="list-style-type: none"> <li>- Year 5 and 6 ambassadors. Allows for some continuity when year 6 moves on to secondary school. Children able to run clubs in classrooms or outside. Equipment may need investing in. Monitor that clubs are being run and children are having enough support.</li> </ul>
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	<b>Sustainability</b> and suggested <b>next steps:</b>
<ul style="list-style-type: none"> <li>- Staff training opportunities</li> <li>- Share CPD from HWSSP with staff members</li> </ul>	<ul style="list-style-type: none"> <li>- Communication with Headmistress (AS) on recommendations for CPD</li> <li>- Keep up to date on HWSSP website for new CPD opportunities</li> <li>- Attend Subject Leader days and make good use of resources given</li> </ul>	<ul style="list-style-type: none"> <li>- £2000 for supply and course costs (inc. JT subject leader days)</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping up-to-date with DfE and APE guidelines</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping PE Co-Coordinator file up to date. Relaying CPD from Subject Leader days to Staff meetings. Keeping up to date with the latest changes in the DfE Publications. Upskilling of current teachers and support staff in our school. Other members of staff, not just PE leader, to attend courses.</li> </ul>

<ul style="list-style-type: none"> <li>- HWSSP Membership, activating varying sporting competitions inter-school.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep up to date on the HWSSP website for calendar dates and book in for events.</li> <li>- Attend at least one event for each year group organized by HWSSP.</li> </ul>	<ul style="list-style-type: none"> <li>- £1600 to HWSSP Invoice</li> </ul>	<ul style="list-style-type: none"> <li>- Enjoyment of competitive sports. Children joining outside clubs after enjoying sports they have experience through school and HWSSP.</li> <li>- Each year group to attend at least one organized event. <b>(Nov. 10<sup>th</sup>, year 2 and 3 have already attended.)</b></li> </ul>	<ul style="list-style-type: none"> <li>- Sustainable as a reliable sports partnership. To attend events that we have not been to before e.g. Gymnastics for KS1.</li> </ul>
<ul style="list-style-type: none"> <li>- Transport costs</li> </ul>	<ul style="list-style-type: none"> <li>- Good communication between staff and administrator support to organize transport to and from events</li> </ul>	<ul style="list-style-type: none"> <li>- £1000 (£100 per coach visit, 1x per class +4)</li> </ul>	<ul style="list-style-type: none"> <li>- Means that all children who have attended school that day can attend the events. No barriers of parents unable to transport children. Higher participation rates.</li> </ul>	<ul style="list-style-type: none"> <li>- Reliable coach service/company. Long term goals to look into mini-bus for the school to allow for better attendance to after-school events. Need to look into funding/grants and insurance, tax costs etc.</li> </ul>
<ul style="list-style-type: none"> <li>- Specialist coaches to lead on activities to enhance sports provision and model good teaching strategies</li> </ul>	<ul style="list-style-type: none"> <li>- Make sure coaches are aware of the learning outcomes necessary for each age group. Teachers to shadow and learn from coaches modelling to be able to apply in their own teaching strategies to improve teaching.</li> </ul>	<ul style="list-style-type: none"> <li>- £4,680 (39 x £120) for Specialist coaches</li> </ul>	<ul style="list-style-type: none"> <li>- Assessment of PE on TLG-PE carried out by class teacher. Good- Outstanding levels of development/skill in PE.</li> <li>- Teachers more confident in teaching PE in a variety of sports/skill areas.</li> <li>- Children able to access specialist sport coaching.</li> </ul>	<ul style="list-style-type: none"> <li>- Reliable and local coaches. Good communication to admin staff, teachers and PE coordinator on suggested equipment needed to develop teaching strategies and skills etc. Teachers an use skills modelled by specialist coaches in their own PE lessons. Teachers to use assessment tools on</li> </ul>

<ul style="list-style-type: none"> <li>- Build on writing in EYFS – SDP</li> <li>- Broadcasting Sport in our school to the wider community i.e. newsletters, twitter, website, DB Primary.</li> <li>- *Sports Ambassadors to run clubs from their training days *</li> </ul>	<ul style="list-style-type: none"> <li>- EYFS given control of £1500 to invest in a climbing frame that will aim to enhance writing of pupils by increasing upper-body strength/gross motor skills. EYFS best to decide on their own equipment as have best knowledge of their year group.</li> <li>- Communication with Headmistress (AS) to make sure that PE and sport is mentioned in the newsletter with reports on fixtures and what is happening in school. Using Twitter to announce scores of matches.</li> </ul>	<ul style="list-style-type: none"> <li>- £1500 for equipment</li> <li>- £0</li> </ul>	<ul style="list-style-type: none"> <li>- Learning Journeys from EYFS. <b>End of year assessment data:</b></li> <li>- Newsletters, Twitter, Sports Notice Board. Increased knowledge of sports in our school and our achievements.</li> </ul>	<p>TLG-PE system to monitor impact.</p> <ul style="list-style-type: none"> <li>- Good quality equipment to be bought and installed. Pursue.</li> <li>- Of no cost but good levels of impact across the school and wider community. Also will allow to apply for the Gold Award in School Games. Continue to report in the newsletter. Make sure PE Coordinator is given the match reports from fixtures to share.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>*- Staff training opportunities</li> <li>* - Share CPD from HWSSP with staff members</li> </ul> <ul style="list-style-type: none"> <li>- *Specialist coaches to lead on activities to enhance sports provision and model good teaching strategies</li> <li>- Use TLG-PE planning equipment list to help build up a sustainable and useful bank of equipment for use in PE lessons</li> <li>- Make equipment more sustainable by investing in storage.</li> </ul> <p><i>*Already allocated</i></p>	<ul style="list-style-type: none"> <li>* </li> <li>* </li> <li>- Good to Outstanding PE lessons taught</li> <li>- Enough equipment for all children to be engaged in lessons</li> <li>- Stress-free teaching for staff</li> <li>- Children more proud of their equipment and take better care of it.</li> </ul>	<ul style="list-style-type: none"> <li>* </li> <li>- £2000</li> </ul>	<ul style="list-style-type: none"> <li>* </li> <li>- Equipment well cared for and stored away. Less replacing of equipment as better looked after. Increased enjoyment of PE from teachers and children. Easier preparation of PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>* </li> <li>- Investing in storage to keep equipment better cared for and organized. Buy and set up storage. Boxes already bought and in used, now need cupboard space. Sourced, just need to buy.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- *HWSSP Membership, activating varying sporting competitions inter-school.</li> <li>- *Improve and extend extra-curricular activities on offer to increase participation</li> <li>- *Playground Leaders Training (PLT)</li> <li>- Science Week – A-Life for Year 5/6. Drug and alcohol awareness.</li> <li>- Workshops to come in and work with year groups across the school for Science Week</li> </ul>	<p>* * *</p> <ul style="list-style-type: none"> <li>- Assist in engaging and good teaching of the science and PE literacy curriculum in healthy lifestyles.</li> </ul>	<p>* * *</p> <p>£1000</p>	<p>* * *</p> <ul style="list-style-type: none"> <li>- Making links between curriculum areas.</li> </ul>	<p>* * *</p> <ul style="list-style-type: none"> <li>- <b>Sustainable?</b></li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Attend Gymnastics Competition for KS1 using knowledge and links with Foundation Sports Club.</li> </ul>	<ul style="list-style-type: none"> <li>- Communicate with Foundation Sports to make them aware of the competitions and it's requirements.</li> </ul>	<ul style="list-style-type: none"> <li>- Allocated above – equipment needed. (£800)</li> </ul>		<ul style="list-style-type: none"> <li>- Good communication between PE Coordinator and coach of Gymnastics Club. Coach and PE Leader/KS1 teacher to attend competition if possible to train PE Leader/KS1 teacher for future competitions. Communicate with Coaches and book into competition.</li> </ul>

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