



Cherry Tree Class Year 2  
Long Term Plan 2017-2018

Subject	Autumn A (7)	Autumn B (7)	Spring A (5.5)	Spring B (6)	Summer A (6)	Summer B (8)
English Y2	Traditional Tales Postcards and Letters Songs and repetitive poems	Stories in familiar settings Information Texts Traditional poems for young children	Traditional tales from other cultures Instructions Poetry - The Senses	Fantasy stories Recounts Poetry - Humorous poems	Quest stories Information Texts Favourite poems	Stories by the same author- Anthony Browne Recounts Really looking-birds
Maths Y2	Place Value Addition and Subtraction Problem solving	Place Value Addition and Subtraction Multiplication and Division Measurement	Place Value Addition and Subtraction Shape Time	Fractions Multiplication and Division Time Statistics Money	Place Value Addition and Subtraction Problem solving Measures Fractions <b>SATS WEEK</b>	Addition and Subtraction Multiplication and Division Measurement Problem solving
Science Y2 <i>Switched on Science</i>	Growth and Survival Healthy Animals	Animal Life Cycles Habitats	Everyday Materials Materials Matter	Everyday Materials Squash, bend, twist, stretch	Growing Plants Ready, Steady, Grow!	Habitats Gardens and Allotments
R.E. Y2	"Creation" <u>"Who made the world?"</u>	Christmas "Incarnation" <u>"Why does Christmas matter to Christians?"</u>	Prayer at Home "Does praying at regular intervals everyday help a Muslim in his/her everyday life?" Islam	Easter "Salvation" <u>"Why does Easter matter to Christians?"</u>	"God" <u>"What do Christians believe God is like?"</u>	Hajj "Does completing Hajj make a person a better Muslim?" Islam

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History Y2	Arctic Adventures		Travel and Transport		Superheroes	
Geography Y2						
D&T Y2						
Art						
Music						
P.E. Y2	Throwing and Catching  Dance - Animals	Sending and Receiving  Gymnastics	Attacking and Defending  Gymnastics	Net and Wall  Striking and Fielding	Dance - Fairy Tales  Athletics	Swimming  Swimming
PSHCE & Values						
Class Trips						
Across the year	<b>e-Safety</b>		<b>Programming</b>		<b>Handling Data</b>	

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<p><b>Cherry Y2</b></p>	<ul style="list-style-type: none"> <li>• I can explain why I need to keep my password and personal information private.</li> <li>• I can describe the things that happen online that I must tell an adult about.</li> <li>• I can talk about why I should go online for a short amount of time.</li> <li>• I can talk about why it is important to be kind and polite online and in real life.</li> <li>• I know that not everyone is who they say they are on the Internet.</li> </ul>	<ul style="list-style-type: none"> <li>• I can give instructions to my friend (using forward, backward and turn) and physically follow their instructions.</li> <li>• I can tell you the order I need to do things to make something happen and talk about this as an algorithm.</li> <li>• I can program a robot or software to do a particular task.</li> <li>• I can look at my friend's program and tell you what will happen.</li> <li>• I can use programming software to make objects move.</li> <li>• I can watch a program execute and spot where it goes wrong so that I can debug it.</li> </ul>	<ul style="list-style-type: none"> <li>• I talk about the different ways I use technology to collect information, including a camera, microscope or sound recorder.</li> <li>• I can make and save a chart or graph using the data I collect.</li> <li>• I can talk about the data that is shown in my chart or graph.</li> <li>• I am starting to understand a branching database.</li> <li>• I can tell you what kind of information I could use to help me investigate a question.</li> </ul>
	<p><b>Multimedia</b></p>	<p><b>Technology in our Lives</b></p>	
	<ul style="list-style-type: none"> <li>• I can use technology to organise and present my ideas in different ways.</li> <li>• I can use the keyboard on my device to add, delete and space text for others to read.</li> <li>• I can tell you about an online tool that will help me to share my ideas with other people.</li> <li>• I can save and open files on the device I use.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell you why I use technology in the classroom.</li> <li>• I can tell you why I use technology in my home and community.</li> <li>• I am starting to understand that other people have created the information I use.</li> <li>• I can identify benefits of using technology including finding information, creating and communicating.</li> <li>• I can talk about the differences between the Internet and things in the physical world.</li> </ul>	