



Promoting British Values at Tewin Cowper CE Primary School

The DfE have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of :

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of those with different faiths and beliefs.

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. We reinforce these values regularly and in the following ways:

- Democracy

Children have the opportunity to have their voices heard through Pupil questionnaires, speech bubbles showing they have recognised our 'value of the week' in others and PSHE activities. They are consulted on the rewards which are incorporated into our school behaviour policy and their views are taken into account when new initiatives and clubs are being considered. School and Eco Councillors are elected through democratic voting in each class at the beginning of the school year.

- The Rule of Law

The importance of Laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the regular school day. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc are incorporated into the curriculum as appropriate.

- Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-Safety. Whether it be through choice of challenge, or of participation in extra-curricular clubs and opportunities, children are given the freedom to make choices.

- Mutual Respect

Part of our school ethos and positive behaviour policy has revolved around Core Values such as 'Respect'. Our values are reinforced through displays, newsletters, our website and in the curriculum when opportunities arise. Children discuss the values as part of our collective worship.

- Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective Worship and discussions involving prejudices and prejudice-based bullying have followed and been supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within the school.